

#NAD2026 Workshops & Training Sessions — Visual Grid

Wednesday, July 1, 2026

Time Block	Continental 1 (60-min)	Continental 2 (60-min)	Continental 3 (60-min)	Franciscan AB (90-min)	Franciscan CD (90-min)	
8:00 AM	8:00–9:00 AM	8:00–9:00 AM	8:00–9:00 AM	8:00–9:30 AM	8:00–9:30 AM	
8:15 AM	Designing Customer Service for Deaf People—Rogelio Fernández Mota and Cameron Papazis	Designing Professional Development for Teachers of Deaf-Plus—Millicent Musyoka Papazis	Exhibits / Networking	Dialogue with the Federal Communications Commission about Accessibility—Joshua Mendelsohn and Suzy Rosen Singleton	Addiction In the Deaf Community - What You Need to Know—Keven Poore	
8:30 AM						
8:45 AM						
9:00 AM	9:00–9:15 AM	9:00–9:15 AM	9:15–10:15 AM	9:30–9:45 AM	9:30–9:45 AM	
	Short Break	Short Break				
9:15 AM	9:15–10:15 AM	9:15–10:15 AM				
9:30 AM	Beyond 'Show, Don't Tell': Advanced Depiction Strategies for Interpreters—Wink, PhD	Child-Centered Interpreting: An Overview of Child Communication and Development with Strategies for Interpreting—Rosemary Wanis	Reducing Split Attention in Communication Settings—Susan Mather	9:30–9:45 AM	9:30–9:45 AM	
				Short Break	Short Break	
9:45 AM				9:45–11:15 AM	9:45–11:15 AM	
10:00 AM	10:15–10:30 AM	10:15–10:30 AM	10:15–10:30 AM	Artificial Intelligence and the Future of Deaf Education: From K-12 to Higher Education—Janice L. Smith	From Overwhelmed to Empowered: Navigating Your Care—Allysa Dittmar and Bee Oliver	
10:15 AM						
10:30 AM	10:30–11:30 AM	10:30–11:30 AM	10:30–11:30 AM	11:15 AM–1:00 PM	11:15 AM–1:00 PM	
10:45 AM						
11:00 AM						
11:15 AM	Reclaiming Self-Determination: Deaf Advocacy in Vocational Rehabilitation Systems—Jonathan M. Davis	Food Security and Student Success in Deaf Education—Janeva Mosher, Zachary Ennis, and Antony A.L. McLetchie	Accessible Climate Resilience: Understanding Climate & Risk Language (Session 1)—Diedre Tanenberg	11:15 AM–1:00 PM	11:15 AM–1:00 PM	
11:30 AM	11:30 AM–1:00 PM	11:30 AM–1:00 PM	11:30 AM–1:00 PM	Exhibits / Networking / Lunch	Exhibits / Networking / Lunch	
11:45 AM						
12:00 PM						
12:15 PM						
12:30 PM						
12:45 PM	1:00–2:00 PM	1:00–2:00 PM	1:00–2:00 PM	1:00–2:30 PM	1:00–2:30 PM	
1:00 PM						
1:15 PM						
1:30 PM	Contribution of BlackDeaf Performing Arts—Fred Beam	ProjectFast Forward: A Higher Education Pathway for Deaf & Hard of Hearing High School Students—David Strom	Interactions Matter: Using Qualitative Data to Improve Implementation Outcomes—Earl Allen and Kelly Matthews	The Story Behind the Story. Perceptions of an Interpreted Education Through the Eyes of Deaf Students—Amy Williamson	Equity in Action: Building Psychological Safety at Work—Liann Osborne	
1:45 PM						
2:00 PM	2:00–2:15 PM	2:00–2:15 PM	2:00–2:15 PM	2:30–2:45 PM	2:30–2:45 PM	
	Short Break	Short Break	Short Break			
2:15 PM	2:15–3:15 PM	2:15–3:15 PM	2:15–3:15 PM			
2:30 PM	Gamified ASL Vocabulary Learning: Artificial Intelligence—Stefanie Amiruzzaman	Improve Signing Family Rate-Decrease Language Deprivation—Sheila Jacobs	Artificial Intelligence for Good—Tina Gonzales Childress	2:30–2:45 PM	2:30–2:45 PM	
				Short Break	Short Break	
2:45 PM				2:45–4:15 PM	2:45–4:15 PM	
3:00 PM	3:15–5:00 PM	3:15–5:00 PM	3:15–5:00 PM	Blueprint for Excellence in Deaf Education (BEDE)—Marla Hatrak	Engage, Empower, Transform: Building Accessible Public Services Nationwide—John Koste, Emily Queliza, David McLaughlin, and Asja Steeves	
3:15 PM						
3:30 PM						
3:45 PM				Exhibits / Networking	Exhibits / Networking	Exhibits / Networking
4:00 PM						
4:15 PM						
4:30 PM						
4:45 PM	4:15–5:00 PM	4:15–5:00 PM				
	Exhibits / Networking	Exhibits / Networking				

Notes

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Thursday, July 2, 2026

Time Block	Continental 1 (60-min)	Continental 2 (60-min)	Continental 3 (60-min)	Franciscan AB (90-min)	Franciscan CD (90-min)
8:00 AM	8:00–9:00 AM	8:00–9:00 AM	8:00–9:00 AM	8:00–9:30 AM	8:00–9:30 AM
8:15 AM	When Every Second Matters: Reimagining First Contact for Safer, Clearer Police Encounters—Cynthia J. Norman	Beyond the Binary: Coda Leadership & Collaborative Wholeness—Rosalinda Clifford	Municipal Advocacy: The Riverside Model for City Commissions—Blair Rasmus and Mike Anderson	Deaf Centered Interpreting: Empowering the Disempowered, Engaging the Disengaged—Thomas K. Holcomb	Deaf Boomers to Gen Z: Bridging Generations—Darlene Zangara
8:30 AM					
8:45 AM					
9:00 AM					
	9:00–9:15 AM	9:00–9:15 AM	9:00–9:15 AM		
	Short Break	Short Break	Short Break		
9:15 AM	9:15–10:15 AM	9:15–10:15 AM	9:15–10:15 AM		
9:30 AM	From University-Community Discussion to Funded Project: When Community Drives the Research Needs—Erika Bergeron and Donalda Ammons	Creating S.A.F.E. Zones for Automatic Interpreting—Aimee Chou, Jeff Shaul, and Stephanie Jo Kent	Creating a Language-Rich Classroom Environment to Support Diverse Deaf Learners—Thomas Devine	9:30–9:45 AM	9:30–9:45 AM
				Short Break	Short Break
9:45 AM				9:45–11:15 AM	9:45–11:15 AM
10:00 AM					
10:15 AM	10:15–10:30 AM	10:15–10:30 AM	10:15–10:30 AM	Whose Space Are We In and How to Share Our Space?: Call for Action for Interpreters working with Immigrant Deaf Communities—Topher Avila and Rosemary Wanis	Beyond Placement: Rebuilding the Deaf Education Ecosystem—Tawny Holmes Hlibok
	Short Break	Short Break	Short Break		
10:30 AM	10:30–11:30 AM	10:30–11:30 AM	10:30–11:30 AM		
10:45 AM	Partnering for Language Equity in Deaf Education—Tina K. Caloud	Deaf Communication Options - Built on Legacy, Innovating for Today, Advancing Tomorrow—Craig Radford	Accessible Climate Resilience: Emergency Communication Systems (Session 2)—Diedre Tanenberg and Alina Engelman		
11:00 AM					
11:15 AM				11:15 AM–1:00 PM	11:15 AM–1:00 PM
11:30 AM				11:30 AM–1:00 PM	11:30 AM–1:00 PM
11:45 AM	Exhibits / Networking / Lunch	Exhibits / Networking / Lunch	Exhibits / Networking / Lunch	Exhibits / Networking / Lunch	Exhibits / Networking / Lunch
12:00 PM					
12:15 PM					
12:30 PM					
12:45 PM					
1:00 PM					
1:00 PM	1:00–2:00 PM	1:00–2:00 PM	1:00–2:00 PM	1:00–2:30 PM	1:00–2:30 PM
1:15 PM	What's New in Accessibility at Google—Sam Sepah, Matt Saville, and Samir Jain	Deaf Individuals in Penal System: Collaboration Approach—Jason "JT" Tozier	No Data, No Change: Using a Needs Assessment to Drive Policy—Jill Hatcher and Darian B. Gambrell	Without Deaf Clubs, Where Will We Go?—Corinna S. Hill	CorpuSeñas, a Visual Project in Lengua de Señas Mexicana—Coral Italiú Guerrero Arenas, Guillermo Hernández Santana., Daniel López Martínez, and Erik Álvaro Arellano Hernández
1:30 PM					
1:45 PM					
2:00 PM					
	2:00–2:15 PM	2:00–2:15 PM	2:00–2:15 PM		
	Short Break	Short Break	Short Break		
2:15 PM	2:15–3:15 PM	2:15–3:15 PM	2:15–3:15 PM		
2:30 PM	Sustainable Interpreting: Building Work-Esteem—Katrina N. Wadsworth	Redefining Expansion, A Critical Look—Wink, PhD	Game On: Designing Engaging STEM Lessons for Deaf Students—Mona Jawad and Ayesha Kazi	2:30–2:45 PM	2:30–2:45 PM
				Short Break	Short Break
2:45 PM				2:45–4:15 PM	2:45–4:15 PM
3:00 PM					
3:15 PM	3:15–5:00 PM	3:15–5:00 PM	3:15–5:00 PM	Language Access and the IFSP/IEP: Ensuring Educational Equity for Deaf, Hard of Hearing, and DeafBlind Students—Robert Mather and Maria Hatrak	Success in Interpreted Legal Encounters—West Resendes and Andrea K. Smith
3:30 PM	Exhibits / Networking	Exhibits / Networking	Exhibits / Networking		
3:45 PM					
4:00 PM					
4:15 PM					
4:30 PM				4:15–5:00 PM	4:15–5:00 PM
4:45 PM				Exhibits / Networking	Exhibits / Networking

The image shows a vertical rectangular area, likely a page from a document or book. At the very top, there is a solid dark blue horizontal band. Directly beneath this band is a thin, solid red horizontal line. The remainder of the page is a uniform, bright white color, devoid of any text, markings, or illustrations.

Friday, July 3, 2026					
Time Block	Continental 1 (60-min)	Continental 2 (60-min)	Continental 3 (60-min)	Franciscan AB (90-min)	Franciscan CD (90-min)
8:00 AM	8:00–9:00 AM	8:00–9:00 AM	8:30–9:00 AM	8:00–9:30 AM	8:00–9:30 AM
8:15 AM	Depiction, What is it?—Wink, PhD	Nature, Relationships, and Wellbeing: Connecting through Forest Bathing—Summer Crider	Exhibits / Networking	Learning by Doing: Evidence-Based Approaches to ASL Literacy Instruction—Leala Holcomb	Deaf Survivors and the Weight of Systemic Harm—Elijah Valdez
8:30 AM					
8:45 AM					
9:00 AM	9:00–9:15 AM	9:00–9:15 AM	9:00–9:15 AM		
	Short Break	Short Break	Short Break		
9:15 AM	9:15–10:15 AM	9:15–10:15 AM	9:15–10:15 AM		
9:30 AM	Three Generations of Deaf Education: What Have We Learned?—Amy June Rowley	A Seat at the Table: Codas and Language Injustice—Joy Plote	Why Nonprofit Orgs. Have Declined and How to Thrive Again—Justin Dean Vollmar	9:30–9:45 AM	9:30–9:45 AM
				Short Break	Short Break
9:45 AM				9:45–11:15 AM	9:45–11:15 AM
10:00 AM					
10:15 AM	10:15–10:30 AM	10:15–10:30 AM	10:15–10:30 AM	Strengthening Advocacy for Deaf Older Adults: Tools for Building National Community Connections—Sherri Collins	Unfolding the Deaf Heart: Advancing the Deaf Ecosystem Through Deaf Plus Inclusion—Lisa Gonzales
	Short Break	Short Break	Short Break		
10:30 AM	10:30–11:30 AM	10:30–11:30 AM	10:30–11:30 AM		
10:45 AM	The Present State of RID: Genesis and Prospective Paths—Letty Moran, Mona Mehrpour, and Rosemary Wanis	Healthcare Without Barriers: Communication Access for Deaf and Hard of Hearing Patients—Tina Gonzales Childress	Exhibits / Networking		
11:00 AM					
11:15 AM				11:15 AM–1:00 PM	11:15 AM–1:00 PM
				Exhibits / Networking / Lunch	Exhibits / Networking / Lunch
11:30 AM	11:30 AM–1:00 PM	11:30 AM–1:00 PM	11:30 AM–1:00 PM		
11:45 AM	Exhibits / Networking / Lunch	Exhibits / Networking / Lunch	Exhibits / Networking / Lunch		
12:00 PM					
12:15 PM					
12:30 PM					
12:45 PM					
1:00 PM	1:00–2:00 PM	1:00–2:00 PM	1:00–2:00 PM	1:00–2:30 PM	1:00–2:30 PM
1:15 PM	The AI Economy: Deaf Talent, Civil Rights, and the Future of Work—Sam Sepah	Teaching ASL to Hearing Students: Building Meaningful Language and Cultural Understanding—Joel C. Gelburd	Exhibits / Networking	How Can LangCrit Work for You? An Interactive Session—Rezenet Moges-Ridedel	Mind the Acculturation Gap—Sarah Himmelmann Idler and Joshua Anderson Jimenez
1:30 PM					
1:45 PM					
2:00 PM	2:00–2:15 PM	2:00–2:15 PM			
	Short Break	Short Break			
2:15 PM	2:15–3:15 PM	2:15–3:15 PM	2:15–3:15 PM		
2:30 PM	Exhibits / Networking	The Four Pathways to Family Bilingualism in the Deaf Community—Sheila Jacobs	Drawing People In: Involvement Strategies in ASL Discourse—Melanie Metzger and Susan Mather	2:30–2:45 PM	2:30–2:45 PM
				Short Break	Short Break
2:45 PM				2:45–4:15 PM	2:45–4:15 PM
3:00 PM				DeafBlind Focus Group with the Federal Communications Commission—Joshua Mendelsohn and Suzy Rosen Singleton	Critical Understanding and Effective Application of Intersectionality—Carla Garcia-Fernández, Lissa Ramirez-Stapleton, Rezenet Moges-Riedel, Jamila Guerrero-Cantor, and Lynn (Lina) Hou
3:15 PM		3:15–5:00 PM	3:15–5:00 PM		
3:30 PM		Exhibits / Networking	Exhibits / Networking		
3:45 PM					
4:00 PM					
				4:15–5:00 PM	4:15–5:00 PM
4:15 PM				Exhibits / Networking	Exhibits / Networking
4:30 PM					
4:45 PM					

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Time Block	Continental 1 (60-min)	Continental 2 (60-min)	Continental 3 (60-min)	Franciscan AB (90-min)	
8:00 AM	8:00–9:00 AM	8:00–9:00 AM	8:00–11:30 AM	8:00–9:30 AM	
8:15 AM	Beyond Talk Therapy: Effective Treatments for Complex Trauma—Joy Plote	Let’s Talk About ASL/English Supremacy: A Critical Conversation on Dominant and Eurocentric Language Ideologies in Deaf Education—Topher Avila	Blueprint for Excellence in Deaf Education (BEDE)—Marla Hatrak	Collaborative Problem Solving for Deaf Communities—Evan S. Hibbard and Lisi Whitworth	
8:30 AM					
8:45 AM					
9:00 AM	9:00–9:15 AM	9:00–9:15 AM			
	Short Break	Short Break			
9:15 AM	9:15–10:15 AM	9:15–10:15 AM			
9:30 AM	Deaf Weight Wise: In partnership with Deaf Community Across States—Lori DeWindt and Jill Hatcher	I Root for Chargers, Lions, and Steelers: Multimodal Story Texting!—Colleen L. Smith		9:30–9:45 AM	
				Short Break	
9:45 AM				9:45–11:15 AM	
10:00 AM					
10:15 AM	10:15–10:30 AM	10:15–10:30 AM	Congenital Cytomegalovirus Infection (CMV): Deaf Experience, Prevention, and Advocacy—Kathleen Anne Smith		
	Short Break	Break			
10:30 AM	10:30–11:30 AM				
10:45 AM	The Best Workforce Accelerator You’re Not Thinking About: Restaurants, Soft Skills, and the Deaf Community—Theodore “Theo” Miller				
11:00 AM					
11:15 AM			11:15 AM–1:00 PM		
11:30 AM	11:30 AM–1:00 PM	11:30 AM–1:00 PM	Lunch		
11:45 AM	Lunch	Lunch	Lunch		
12:00 PM					
12:15 PM					
12:30 PM					
12:45 PM					
1:00 PM	1:00–2:00 PM	1:00–2:00 PM	1:00–2:00 PM	Policy and Implementation: Next Steps for LEAD-K and Language Equity—Sheri Farinha, Julie Rems-Smario, and Marla Hatrak	
1:15 PM	Building Deaf Community Infrastructure for Uncertain Times—Zachary Ennis, Linzie Fuechtmann, Alexandria Rutowski, and Janeva Mosher	FCC Forum on Telecommunications Relay Services Modernization—Joshua Mendelsohn	The Future of Access: We Have the Laws. Now the Tech—Katherine Lees and Michelle Lapidés		
1:30 PM					
1:45 PM					
2:00 PM	2:00–2:15 PM	2:00–2:15 PM	2:00–4:15 PM		
	Short Break	Short Break	Break		
2:15 PM	2:15–3:15 PM	2:15–3:15 PM			
2:30 PM	Postsecondary Achievement and Employment Outcomes of Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Deaf People in the United States—Lina Hou and Leang Ngov	From TTY to AI: How Technology Continues to Transform Deaf Education—Bakar Ali	2:30–2:45 PM		
			Short Break		
2:45 PM			2:45–4:15 PM		
3:00 PM			Accessible Climate Resilience: Tabletop Simulation for Deaf Communities (Session 3)—Diedre Tanenberg		
3:15 PM				3:15–4:15 PM	
3:30 PM				Break	Break
3:45 PM					
4:00 PM					

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